

History
@Savile Town

Intent

- To develop children's curiosity and fascination about the past.
- To give children a secure understanding of chronology and how life has changed over time.
- To develop children's knowledge of significant people, events and periods in history.
- To enable children to investigate the past using a range of historical sources.
- To help children understand how the past has influenced our lives today.
- To develop confident historians who can ask questions, analyse evidence and explain their ideas.

Implementation

- Staff have a secure understanding of the history curriculum and the progression of historical knowledge and skills.
- Historical vocabulary is explicitly taught, modelled and revisited.
- Lessons are driven by meaningful historical questions and enquiry.
- Children explore a range of primary and secondary sources, including artefacts, photographs, maps and documents.
- Chronology is revisited regularly to help children build a coherent understanding of the past.
- Trips, visitors and first-hand experiences are used to enhance learning.
- Assessments is used to inform misconceptions and inform future teaching.

Impact

- Our children will be curious, enthusiastic and knowledgeable about history.
- They will have a secure understanding of chronology and historical change.
- They will confidently use appropriate historical vocabulary.
- Children will be able to use evidence to explain what the past was like.
- They will understand that historians can interpret evidence in different ways.
- Children will recognise connections between local, national and global history.
- Children will be able to explain how historical events and developments have influenced the world today.

Our priorities to improve History are:

- To ensure there is clear vocabulary progression throughout the year groups.
- To ensure questions are differentiated to be accessible to all children.
- Children will think of some questions that they would like to have the answers to by the end of the lesson.
- Have flashback questions relating to what has been learnt in Humanities.

In History lessons you will see:

- Lots of cross-curricular activities to deepen the children's understanding.
- Practical lessons to provide 'hands on' experiences.
- Outdoor learning as much as possible.
- Lots of discussions about the topic being learnt.

To excite and engage our children in History we:

- Teaching cross curricular lessons, which are as practical as possible.
- Make links between children's own lives and the past.
- Create engaging, enquiry- led history topics.
- Use educational visits and visitors to bring history to life.

Here is what the pupils say about History:

The pupils have all enjoyed the Topic lessons focusing on Humanities, and particularly learning about how things have changed and developed over time.
They have also enjoyed going out and about in the local area.
"History helps me understand how things have changed".
"I like finding out about people who lived a long time ago".

NON-NEGOTIABLE

- Lessons will be taught through topic work and cross-curricular in other subjects.
- Lessons will be taught using the NC KS1 curriculum guidance for coverage.
- Key vocabulary will be used throughout lessons and displayed on classroom displays.
- There will be lots of opportunities for class discussions, to deepen the children's understanding.

